

Mill Valley School District LCAP Parent Advisory Committee

January 11, 2019



It's great to see you again!



Today's Agenda

What we have planned

- Our committee's role & purpose
- Working agreements & meeting roles
- Take a look at additional student data
- Reflect on the information
- Giving feedback on Goal 1 Actions 1-4
- Gallery walk & take-aways
- Wrap & closing



Our Committee's Work

Purpose of Committee

- Provide advice for updating LCAP goals and actions
- Offer feedback for improving practices at our schools
- Bring diverse ideas and points of view for addressing needs of our students and families

Your Role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work

Roadmap to Success in MVSD

Two LCAP Goals

- Balanced Learners
- Supported Staff

Four Strategic Plan Objectives

- Balanced Learners
- Supported Staff
- Communications
- Sound Finance & Infrastructure



Our Working Agreements & Meeting Roles

Working Agreements

- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

Meeting Roles

- Facilitators
- Note Taker
- Time Keeper
- Norms Observer (All)



Keeping Our Focus on Students



MILL VALLEY LEARNERS STRIVE TO BE

- BALANCED
- CRITICAL THINKERS
- COLLABORATIVE
- COMMUNICATORS
- COURAGEOUS
- EMPATHETIC
- INQUIRERS
- KNOWLEDGEABLE
- OPEN-MINDED
- PERSEVERANT
- PRINCIPLED
- REFLECTIVE



Taking a Look at Student Data

CA Dashboard

- Achievement data - ELA/Math
- English Learner progress
- Chronic absenteeism
- Suspension rates



CAASPP Results

- Achievement data - ELA/Math
- Demographic data by various student groups



CA Dashboard

LCFF Evaluation Rubrics

11 Indicators to Measure Performance

6 State Indicators

Performance Categories



Priority 4:
Academics

Priority 4:
English
Learner
Progress

Priority 5:
Graduation
Rate

Priority 5:
Chronic
Absenteeism

Priority 6:
Suspension
Rate

Priority 7 & 8
Career &
College

5 Local Indicators

Criteria Categories

Met / Not Met / Not Met for Two or More Years

Priority 1:
Basic
Conditions

Priority 2:
Implementation
of Academic
Standards

Priority 3:
Parent
Engagement

Priority 6:
School
Climate

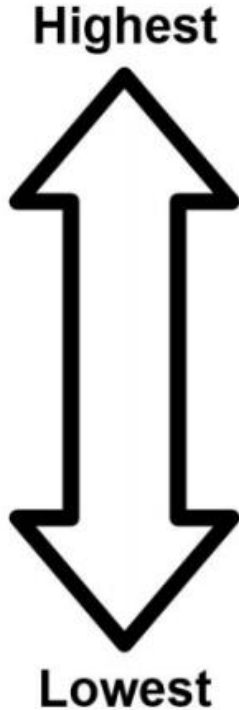
Priority 7:
Access to a
Broad Course
of Study

MET

Not MET

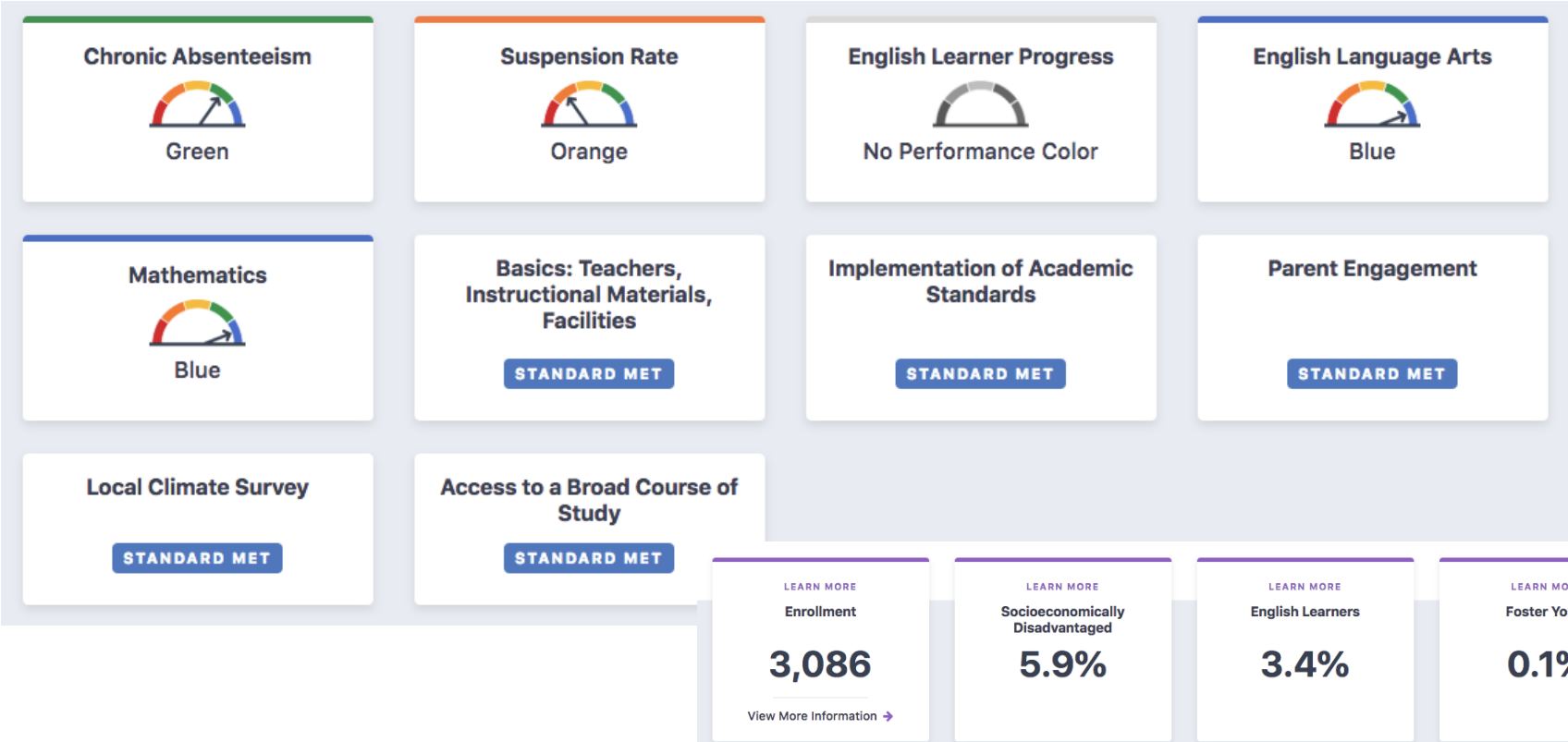
Not MET
For 2 or more years

Performance Levels & Colors



Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

MVSD Basic Dashboard



Chronic Absenteeism



Green

Suspension Rate



Orange

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

LEARN MORE

Enrollment

3,086

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Socioeconomically Disadvantaged

5.9%

LEARN MORE

English Learners

3.4%

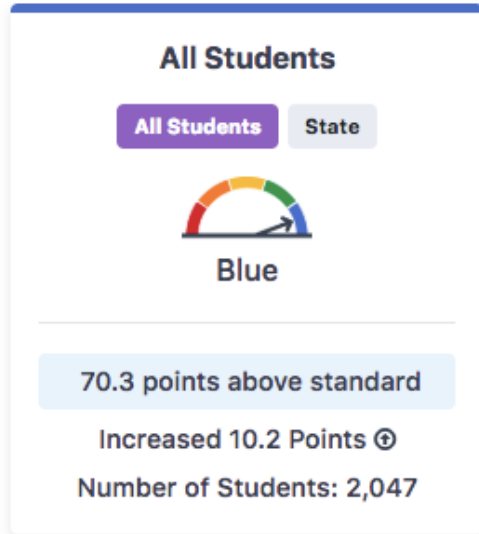
LEARN MORE

Foster Youth

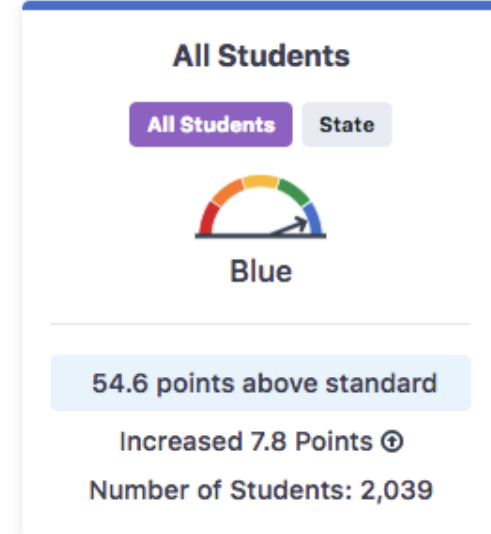
0.1%

Academic Performance - All Students

English Language Arts

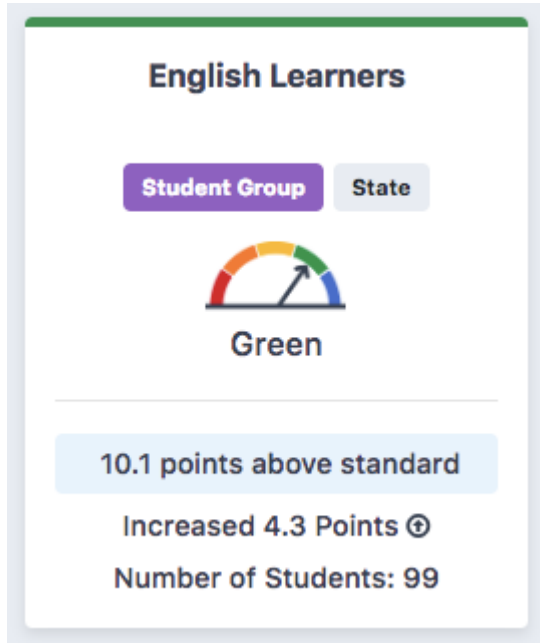


Math

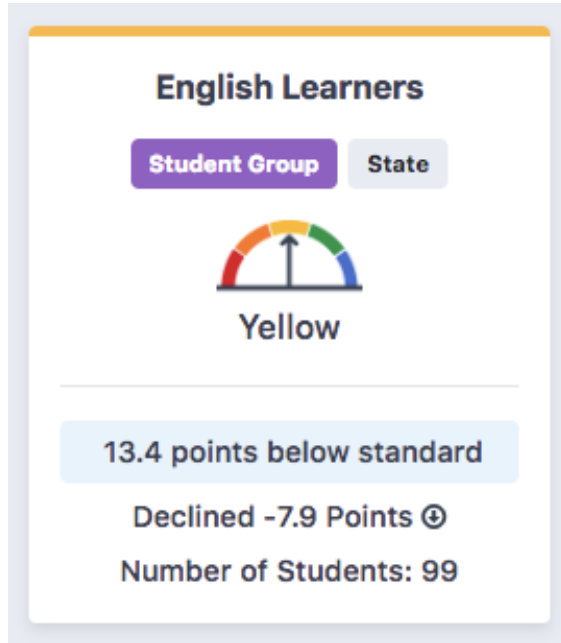


English Learner Progress

English Language Arts



Math



[LEARN MORE](#)

English Learner Progress

All Students

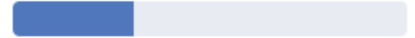
State

English Language Proficiency
Assessments for California
Results

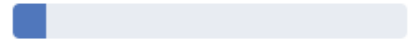
Level 4 - Well Developed
54.3%



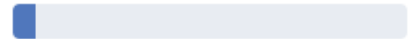
Level 3 - Moderately Developed
30.9%



Level 2 - Somewhat Developed
8.6%



Level 1 - Beginning Stage
6.2%



[View More Details](#) →

Reflecting on the Data

Jot down notes on the recording sheet

- What are your overall impressions?
- What surprises you?
- What are the areas of strength? Challenge?
- What questions do you have?
- What are some possible next steps?

Have a discussion with a partner about the data

Brief group share → Overall impressions of results



Giving Feedback on Goal 1 Actions 1-4

Balanced Learners - All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.

Action 1 - Social Emotional Wellness

Action 2 - Academic Achievement

Action 3 - Differentiation

Action 4 - Technology



Giving Feedback on Goal 1 Actions 1-4

In pairs, visit each chart highlighting a different action

- Review the components of the action
- Have a reflective conversation about how we're doing in this area
- Write on the chart or on sticky notes:
 - What's going well for in this area *from your perspective*?
 - How could we improve in this area *based on your experience*?
- For next three charts you visit, read other's comments

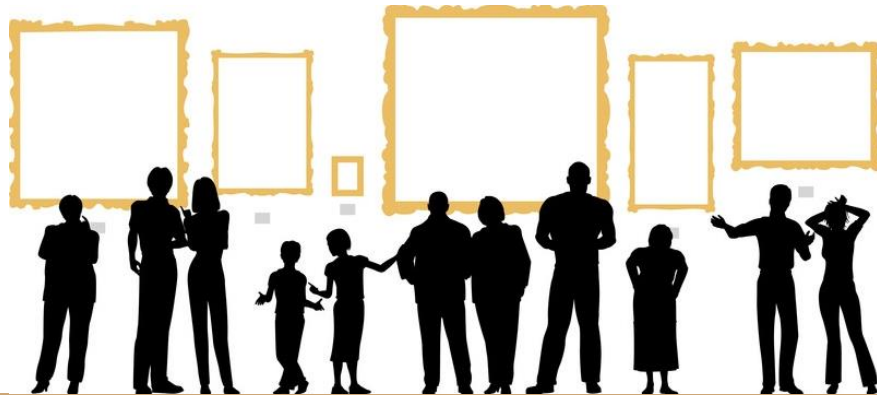
→ **Plan for a 10-minute reflection at each chart**



Gallery Walk & Take-Aways

Revisit the first three charts

- As you review each chart, write a check mark next to the ideas that resonate for you
- Note themes and key take-aways that arose on each chart



Wrap Up & Closing

Quick share of themes & key take-aways from the charts

Action 1 - Social Emotional Wellness

Action 2 - Academic Achievement

Action 3 - Differentiation

Action 4 - Technology

Thank for your contribution of ideas!



Preparing for Next Meeting

Reflect on how we're doing in these areas

Goal 1 Actions 5-7

- Global Studies
- Parent & Family Engagement
- English Language Development

Goal 2 - Action 1

- Extensive Support for Staff



Future Meetings & Important Dates

LCAP PAC Meetings

- Thursday, March 7
- Friday, April 5

Times TBD by group input

Board Meetings

- LCAP Study Session - May 30
- LCAP Public Hearing - June 12
- LCAP Approval - June 20
- LCAP Parent Forum - Date TBD





**Thanks for your participation on our
LCAP Parent Advisory Committee!**

